

## ABSTRACT

### PSYCHOSOCIAL DEVELOPMENT STIMULATION THROUGH SNAKE AND LADDER GAME BY THEORY IMOGENE KING THEORY APPROACH ON STUNTING CHILDREN 4-7 YEARS OLD

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**Introduction:** *Stunting* on the kindergarten age by increasing the height when adolescent finds that malnutrition on the children (growth) will influence the height when adult. *Stunting* is the reflection on chronic nutrition deficiency, if it is not done it can cause physical growth disruptions permanently. **Method:** This research is using one-group pre-posttest research design. Research sample that is used kindergarten that is *stunting* identified and chosen using Non probability sampling technique by the total sampling steps is 14 children. The independent variable in this research is snake and ladder game stimulation and the dependent variable is psychosocial development on *Stunting* children. **Analysis and result:** Pair analysis (pre and posttest) on the psychosocial development variable was used Wilcoxon sign rank test. Research result showed there was significant influence given by psychosocial theme snake and ladder game to the increasing psychosocial development on the *stunting* kindergarten children in kindergarten age. **Conclusion:** Psychosocial development on the *stunting* kindergarten children before given snake and ladder game psychosocial theme stimulation were got almost respondent (79%) do not need to be reconciled. But psychosocial development on the stunting children 4-7 years old in kindergarten region Sidorejo, Krian, Sidoarjo after given snake and ladder game psychosocial theme stimulation were got almost respondent (93%) do not need to be reconciled. That was found influence snake and ladder game psychosocial theme stimulation to the increasing psychosocial on the *stunting* kindergarten children in kindergarten region Sidorejo, Krian, Sidoarjo where got assessment changes (decrease) in all respondent were.

**Keywords:** psychosocial development stimulation, snake and ladder game, stunting.